Westside Elementary School
Cabot Public School District
School Improvement Plan
2020-21

Mission Statement: Shooting for the stars**!** (WS-Shoot for Success)

Priority #1
Improvement Plan Focus Area: Building a positive school culture

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?* Staff and students will benefit from being immersed in positive mindset shifts.	Team Member(s) Responsible: Frankie Glover Michelle Atherton Karen Bryan Rick Friday Deb Friday
Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?* Staff and students will feel empowered and successful.	

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

We want our students to know they can set high expectations for themselves. We want to instill the necessary skills and tools in our students to reach their goals and dreams.

Alignment to District Core Belief:

This aligns with the district core belief that all schools are a safe learning environment where every student and adult is valued and respected and effective relationships are powerful.

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
(Re)introduce affirmation	Frankie Glover Michelle Atherton Brenda Phillips	20/21 school year	signs will need to be purchased-Title 1 videos	students' words and actions growth data
Introduce affirmation to families	Frankie Glover Michelle Atherton Brenda Phillips	20/21 school year	postcards-Title 1 videos	family/student interaction growth data
Tickets will be given to students who exhibit character traits in affirmation. The tickets will be put in a drawing for the end of each week.	Frankie Glover Michelle Atherton Brenda Phillips	20/21 school year	tickets-Title 1 pictures	Pictures of recognized students will be on social media increase in positive behavior choices by students

Recognition of positive behaviors are highlighted on the morning announcements	Frankie Glover Michelle Atherton Brenda Phillips	20/21 school year		Growth data students' words and actions number of tickets
A school store will be set up to reward students for making good choices and showing growth	Michelle Atherton Rick Friday Deb Friday	20/21 school year	Church Provided	Growth data increase in positive behavior choices by students
Monthly lunch with counselor for students selected by teacher for "affirmation of the month" winner	Frankie Glover Michelle Atherton Brenda Phillips	20/21 school year		Growth data increase in positive behavior choices by students students' words and actions

Priority #2
Improvement Plan Focus Area: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. We will focus on implementing elements of RISE and our newly adopted literacy curriculum, Wit and Wisdom.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?* All new teachers will be trained in RISE and Phonics First. These teachers will be expected to fully implement what they have learned in order to	Team Member(s) Responsible: Frankie Glover Michelle Atherton Marsha Green Classroom Teachers

increase student success. Kindergarten teachers will receive training on Wit & Wisdom and begin implementation in their classrooms. Wit & Wisdom will be in full implementation in 1st-4th grade classrooms.

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

All students will understand the importance of reading for life and not something we just do at school. They will seek opportunities to deepen their understanding in multiple content areas. Students will be exposed to grade level content and vocabulary. Writing will be incorporated to deepen comprehension.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

R.I.S.E. (Reading Initiative for Student Excellence) Arkansas encourages a culture of reading by coordinating a statewide reading campaign with community partners, parents, and teachers to establish the importance of reading in homes, schools, and communities.

Alignment to District Core Belief:

Through RISE and the implementation of Phonics First and Wit & Wisdom, we are giving all children tools to enhance literacy development. The use of these programs will increase the academic success for every student which is a top priority for the Cabot School District.

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Kindergarten and new teachers will attend Wit & Wisdom training to be implemented district wide for our literacy adoption.	Frankie Glover Michelle Atherton	June 2020-May 2022	District adoption District Provided	Sign in sheets for professional development
Purchase supplemental materials to support Wit & Wisdom Modules for implementation	Classroom teachers need to provide a list to Mrs. Glover	As needed for each Module	Instructional Budget and Title I $11, 371.96	Receipts for materials
First and second grade teachers will begin full implementation of Wit & Wisdom.	Frankie Glover Michelle Atherton	August 2020-May 2022	Title I	Sign in sheets for professional development classroom observations
All certified staff will be trained in the Science of Reading. Some teachers will complete proficiency (Cabot RISE) and others will complete training.	Frankie Glover Michelle Atherton	June 2019-May 2022	District	Sign in sheets classroom observation
Classroom teachers will be provided with student magazines.	Frankie Glover	November 2020	Title I $5,776.34	Teachers will use these resources in the classroom and send home with students to increase

				parental involvement in reading.

Priority #3

Improvement Area: Responding to educational needs in a digital world.

Priority Area *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Students and their families need to be technology literate. Students will receive instruction on how to access technology tools and digital communication platforms. Students will be instructed on digital citizenship protocols. Increase student accountability for attending and engaging in digital instruction. Ensuring that high quality rigorous educational experiences are provided for students regardless of student location (digital vs. school).

Team Members Responsible: District personnel
Frankie Glover
Michelle Atherton
Amy Burns
Leadership Team

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

All students, teachers, and parents will be able to access and participate successfully in digital learning.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

Due to Covid 19 and government regulations, schools were closed to the public. Many of our students did not have access to computers and/or the internet. Everyone had to be educated on how to effectively communicate digitally.

Alignment to District Core Belief:

By providing digital learning opportunities, all students will have access to a viable curriculum that extends student learning. Digital opportunities and

resources will strengthen the partnership between parents and the school, enabling children to receive a high quality education. This aligns with the district core belief that all children have the opportunity to be academically prepared to reach their dreams.

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Survey parents to determine who needed access to chromebooks and the internet.	District Technology Department	March 2020		Survey Data
Chromebook Distribution	Technology Department Frankie Glover Michelle Atherton	20/21 school year	Chromebooks (technology)	Inventory Document with student name and asset number
Professional Development	Curriculum Department Frankie Glover Michelle Atherton Marsha Green	20/21 school year	Google Meet, Google Classroom	Observations
Faculty Communication with one another and students.	Westside Faculty and Staff	March 2020 - May 2022	Email Phone Calls Zoom Dojo Facebook Live Moby Max Remind App Google Classroom Google Meet	Communication Logs were updated weekly with the number of students participating in Zoom. Student needs were referred to administrators and the counselor.
Our parent involvement coordinator sent surveys	Amy Burns	May 2020-May 2022		Parent Surveys

to parents and staff to determine perceptions and receive feedback on the digital learning to help guide the parental involvement plan.				Staff Surveys
Data was analyzed to plan for additional digital learning in the fall.	Amy Burns Frankie Glover Michelle Atherton	May 2020-2022		Parent Surveys Staff Surveys District Surveys
Teachers will be trained on how to implement digital learning.	Frankie Glover Michelle Atherton	June 2020-2022	District Guidebook for Blended Learning	District offered professional development opportunities for digital classrooms
Teachers will create video lessons to be shared during blended learning.	Frankie Glover Michelle Atherton Amy Burns Marsha Green	August 2020-2022	Title I	Lessons will be uploaded to a common site so that a library of skills will be developed for future use.
Purchase technology supplies and equipment to maintain current technology.	Frankie Glover	November 2020	Title I $2,246.11	

Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Frankie Glover	Principal
Michelle Atherton	Assistant Principal/Instructional Facilitator
Brenda Phillips	Counselor
Amy Burns	Reading Interventionist
Stacy Cook	Math Interventionist
Marsha Green	Innovative Instructional Facilitator
Karen Bryan	Gifted and Talented Teacher
Rick Friday	Community Member
Debbie Friday	Community Member
Courtney Roldan	Parent